

NEWSLETTER Issue 01 April 2021

IN THIS ISSUE:

- Brief introduction to **FACTIVE**
- Project kick-off
- First results
- Last news



BRIEF INTRODUCTION TO FACTIVE

The FACTIVE consortium is integrated by 8 institutions from 6 European countries, gathering vocational education and training centers, universities, SMEs, clusters, non-profit organizations and business associations to carry out the project "Flipped classroom training Approach for Clothing and Textile Innovative VET Education".

The **FACTIVE** project is co-funded by the European Union under the Erasmus+ programme.

The FACTIVE project aims at improving the quality and relevance of the training offer of the textile and clothing sector by developing an innovative learning method to improve the level and assessment of students' skills and match the quality of the vocational training with the modern, creative and innovative current needs of the textile industry and clothing in Europe.

PROJECT KICK-OFF

The **FACTIVE** partnership met virtually on November 13th 2020 for the project kick-off meeting.

The partners agreed on their respective roles, as well, as specific tasks planning.





EXPECTED RESULTS

The **FACTIVE** project will generate specific and transferable outputs:

- I. A **field research study** of the most relevant transversal skills needed by future textile and clothing professionals.
- 2. A flexible, innovative **learning methodology** for vocational training, based on the flipped classroom.
- 3. A **MOOC** (Massive Online Open Course) to improve students' knowledge.
- 4. A handbook on how to apply the FACTIVE methodology for VET teachers.
- 5. A compendium of pilot testing reports, which will collect test results and other aspects.
- 6. A **community practice**, where educators and trainers can share practices, ideas and solutions to improve VET.

LAST NEWS

Initial developments

The members of the **FACTIVE** project worked on a survey aimed at textile sector companies and VET in order to detect shortcomings and employment and training needs for professionals who come from the vocational studies.

The results indicate that there is a coincidence between companies and VET in highlighting the importance of training to overcome the effects of the COVID-19 crisis in the sector.

It is highlightable that the main **needs** detected by sector companies should be necessary to improve: a better concordance in the training of the worker and the specific needs of the company, general abilities, and trainings in materials and textile machinery.

Finally, the **project website**, where you can consult more progress and details of the project, is already available:

#FACTIVEproject



60

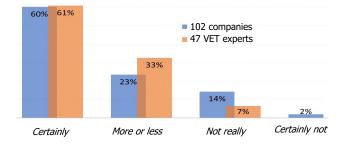
60

www.factiveproject.eu

FACTIVE is a project co-funded by the European Union under the ERASMUS+ programme with Agreement n. 2020-1-PT01-KA202-078344.

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Training becomes important in post-crisis recovery (Factive field research – February-March 2021)



What priority would you set for improvements to the vocational training of workers?

